


Geography Alive: Stage 2 (Topic 2: The Earth's Environment)

Lesson 1: Picture Book Study: Somebody Swallowed Stanley		
<p>Content focus:</p> <p>In this lesson, students begin to focus on litter and waste management. We begin by reading a picture book highlighting one of the Earth's most pressing environments issues – plastic pollution and its impact on wildlife.</p>		<p>Resources:</p> <ul style="list-style-type: none"> A copy of <i>Somebody Swallowed Stanley</i> by Sarah Roberts (author) and Hannah Peck (Illustrator). Scholastic UK, 2019. YouTube video: <i>Somebody Swallowed Stanley - a new book on plastic pollution</i>. The Author (Sarah Roberts) talks about the book and plastic pollution [https://www.youtube.com/watch?v=mjs66M41-04&feature=youtu.be] Craft materials 
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> Why are plastics such an environmental problem? What impact does plastic waste have on animals? What can we do to reduce the amount of plastic we use? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> identifies and discusses the sources of plastic waste identifies and discusses the impacts that plastic pollution has on the environment, and especially animals identifies the ways people can reduce the amount of plastic waste going into waterways and the ocean. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> Step 1: Read <i>Somebody Swallowed Stanley</i> to the class. Step 2: Class discussion. Pose questions such as: <ul style="list-style-type: none"> How can we stop plastic polluting the sea and hurting animals? How does plastic find its way into the world's oceans? What can we do to protect our environment? Step 3: Brainstorm the ways in which students can reduce the amount of plastic waste finding its way into the environment. Examples of the points raised might include: <ul style="list-style-type: none"> Make sure that all rubbish goes into a bin Reuse plastic bags, especially when going to the supermarket Don't buy things in plastic containers if it can be avoided Reuse water bottles Use reusable or waxed paper straws Step 4: Take the class for a walk in the school grounds. Look for examples of plastic waste. Step 5: Give students the opportunity to either produce a poster highlighting the dangers of plastic waste or constructing something useful out of waste plastic. For example, in the book, the boy makes a kite out of plastic. Step 6: Ask students to show and explain their works to the rest of the class. Step 7: Explain to students that they are going to complete a unit of work on litter, waste, waste minimisation and recycling.